

Health and Safety Plan Summary: Antietam School District

Initial Effective Date: August 5, 2021

Date of Last Review: July 26, 2021

Date of Last Revision: revised on August 5, 2021; School Board will vote to adopt this plan on August 23, 2021.

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The health and safety of all students, staff, and administration of the Antietam School District, and the surrounding community, remains, as always, the top priority for the organization. The ASD Leadership Team and Pandemic Team continue to take critical steps and make decisions that protect the health and safety of our organization in the ongoing response to the COVID-19 pandemic.

The Antietam School District will follow the guidance of the CDC, to the greatest extent practicable, to support prevention and mitigation of Covid-19. The district will continuously provide updated information about procedures and policies to all staff, students, parents and community members.

In response to the expiration of statewide mitigation orders, the ASD has identified organizational standards and expectations which outline the protocols expected of all staff members as the organization transitions forward. Protocols include the following:

- Self-screening for COVID-19 symptoms
- Following communicable disease reporting procedures
- Practicing hand hygiene and respiratory etiquette
- Recommended use of face coverings in low/moderate transmission status; masks will be required if the transmission levels rise to substantial/high. The exception is with school transportation, where the use of face coverings is mandatory in all transmission levels.
- Cleaning and disinfecting one's workspace
- Maintaining physical distancing protocols to the maximum extent possible
- Staying informed of CDC's guidance relative to travel
- Monitoring communication and confidentiality
- Participating in required training (current employees as well as new hires as part of their onboarding process)
- Staying informed and maintaining best practices

Expectations are based on the latest mandates issued by the Governor's Office, the

Pennsylvania Department of Health (DOH), the Pennsylvania Department of Education (PDE), the Department of Human Services (DHS), and the Office of Child Development and Early Learning (OCDEL), and the Centers for Disease Control and Prevention (CDC). The Leadership Team and Pandemic Team will continue to monitor communications. As conditions change related to COVID-19, protocols are subject to change.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The Antietam School District is planning for a return to full in-person instruction in the fall of 2021 pending any change in mandates from PDE / DOH.

ASD educational programs and services may shift between in-person and virtual/hybrid depending on health circumstances as the Leadership and Pandemic team determine appropriate/necessary, and /or as directed by DOH. The Antietam School District will consider multiple factors of student and staff health, safety, and well-being when making decisions regarding instructional models.

The ASD continues to make resources available through its employee assistance provider, online training system, and intranet site containing additional resources to include wellness information.

The district staff and administration will address the academic and social/emotional needs of our students through programs and initiatives specifically designed to provide individualized support as our students return to full in-person learning this school year.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement			Strategies, Policies, and Procedures
a. Universal and correct wearing of <u>masks</u>;			CDC continues to recommend masking and physical distancing as key prevention strategies.
Mitigation Strategy	Berks County in Low/Moderate Transmission <i>(0-49 total new cases per 100,000)</i>	Berks County in Substantial/High Transmission <i>(50-100+ total new cases per 100,000)</i>	

	people/past 7 days)	people/past 7 days)	
Universal Masking	<p>In accordance with CDC guidelines, the district strongly recommends face coverings in all district buildings regardless of vaccination status.</p> <p>Universal masking required on all district buses and conveyances regardless of vaccination status.</p>	<p>Universal indoor masking required in all district buildings regardless of vaccination status.</p> <p>Universal masking required on all district buses and conveyances regardless of vaccination status.</p>	
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>			<p>The Antietam School District will adhere to the latest mandates provided by PDE, DOH, CDC, and OCDEL relative to physical distancing.</p> <p>Physical distancing to the maximum extent feasible will continue to be recommended for indoor and outdoor spaces regardless of vaccination status.</p> <p>Specific to Cafeteria/Food Service: ASD will maximize physical distance as much as possible when students are moving through the food service line and while eating. Additional spaces outside of the cafeteria for mealtime seating may be used as feasible to facilitate distancing.</p> <p>As per the CDC, students, teachers, and staff who are fully vaccinated do not need to distance while eating.</p>

	<p>Given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.</p>
<p>c. <u>Handwashing and respiratory etiquette</u>;</p>	<p>Students and staff should practice handwashing and respiratory etiquette (covering coughs and sneezes) to keep from getting and spreading infectious illnesses including COVID-19. Staff will monitor and reinforce these behaviors and our buildings will provide adequate handwashing supplies.</p> <p>If handwashing is not possible, staff and students will use hand sanitizer with at least a 60% alcohol content.</p>
<p>d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u>;</p>	<p>The ASD will adhere to the following guidelines/procedures:</p> <ul style="list-style-type: none"> • Cleaning once a day is sufficient to remove potential viruses that may be on surfaces. Disinfecting removes any remaining germs on surfaces, which further reduces any risk of spreading infection. • If a building has had a sick person or someone who tested positive for COVID-19 within the last 24 hours, custodians will clean and disinfect the space. <p>Specific to Ventilation, the ASD will adhere to the following guidance:</p> <ul style="list-style-type: none"> • Ventilation is one component of maintaining healthy environments, and is an important COVID-19 prevention strategy for schools and childcare programs. • Ventilation systems should provide acceptable indoor air quality, as defined by ASHRAE Standards for the current occupancy level for each space.
<p>e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with the State and local health departments;</p>	<p>A close contact is someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period.</p> <p>The ASD will adhere to the following guidelines:</p>

	<ul style="list-style-type: none"> • Students and staff who have been in close contact with someone who has COVID-19, excluding those who have had COVID-19 within the past 3 months, must quarantine. • CDC guidance provides that people who are fully vaccinated, and do not have COVID-19 symptoms, do not need to quarantine or get tested after an exposure to someone with COVID-19. • ASD will continue to collaborate with state and local health departments to confidentially provide information about staff and students diagnosed with or exposed to COVID-19. • Staff and students who have symptoms of COVID-19, and those who don't have symptoms but have tested positive for COVID-19, will be directed to isolate at home.
f. <u>Diagnostic</u> and screening testing;	<p>Students, teachers, and staff should stay home when they have signs of any infectious illness and will be referred to their healthcare provider for testing and care.</p> <p>Students and staff, vaccinated or unvaccinated, who exhibit Covid symptoms will be required to obtain Covid testing.</p>
g. Efforts to provide <u>vaccinations to school communities</u> ;	<p>CDC recommends everyone 12 years and older get a COVID-19 vaccine to help protect against COVID-19. The CDC has provided a toolkit for schools with resources for promoting vaccinations in students and staff.</p> <p>The ASD will make residents, community members, staff, students, and parents aware of local vaccination opportunities as they become available.</p>
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	<p>Federal and state disability laws may require an individualized approach for working with children with disabilities consistent with the child's Individualized Family Service Plan (IFSP), Individualized Education Program (IEP), or Section 504 plan.</p>

	ASD administrators and staff will work with families to consider adaptations and alternatives to prevention strategies as needed, while maintaining efforts to protect all students and staff from COVID-19.
i. Coordination with state and local health officials.	ASD will continue to work with local public health officials, consistent with applicable laws and regulations, including those related to privacy, to determine the prevention strategies needed in our area by monitoring levels of community transmission (i.e., low, moderate, substantial, or high) and local vaccine coverage, and use of screening testing to detect cases in K-12 schools.